

Developmental Disabilities Council

Reading Cover Page

Date: May 16, 2008
Meeting: Full Council
Reading Number: 08-03

Issue: Funding Decisions

Included in this reading:

Copies of Funding Decision Packages

Background/Summary:

Our Federal fiscal year budget 07 has \$50,000 which is unallocated. Workgroups have been discussing funding of state plan performance targets that are under-funded or not funded.

These decision packages are presented to the Full Council for consideration.

Action: Discussion and a Vote

DD Council

PROJECT DECISION PACKAGE

PROJECT TITLE

Aiming for “Higher” Inclusion: Fostering Student-Led Inclusion in our Schools and Communities

BRIEF DESCRIPTION OF PROJECT

The Aiming for “Higher” Inclusion Project will promote inclusion in our schools and communities. Funded projects will promote student leadership and involvement in developing inclusion opportunities for students with developmental disabilities in all facets of school and community life. The funded project(s) will focus on peer-to-peer activities. Selected projects will have the opportunity to get technical assistance from the Council and other advocacy agencies.

VALUES/POLICY DIRECTIONS & LIMITATIONS

The funded project(s) will focus on peer-to-peer activities that develop appreciative inclusion of people with developmental disabilities in local elementary, junior or senior high schools and/or communities.

This project will address State Plan Goal CS 4.1 ~ 3 policies are enacted or changed that improve community inclusion & community services for people with developmental disabilities and their families by the end of the State Plan.

CRITERIA FOR RESPONSIVENESS

Projects selected must work toward the Federal definition of inclusion from the DD Act of 2000. The Act defines inclusion as “the acceptance and encouragement of the presence and participation of individuals with developmental disabilities, by individuals without disabilities, in social, educational, work and community activities that enables individuals with developmental disabilities to:

- have friendships and relationships with individuals and families of their own choice
- live in homes close to community resources, with regular contact with individuals without disabilities in their communities;
- enjoy full access to and active participation in the same community activities and types of employment as individuals without disabilities; and
- take full advantage of their integration into the same community resources as individuals without disabilities, living, learning, working, and enjoying life in regular contact with individuals without disabilities

STAFF DIRECTIONS

The amount of money requested for this project is \$40,000.

Special consideration should be given to:

- Projects that appear to have capacity to disseminate project strategies beyond local community(ies)
- Organizations that have capacity to begin utilizing funding by the project start date of September 30, 2008
- Projects working in and with schools

DD Council

PROJECT DECISION PACKAGE

PROJECT TITLE

Transportation Training

BRIEF DESCRIPTION OF PROJECT

The Transportation Training project will fund a podcast to create awareness and begin training around disability issues to Washington's transportation providers. It will be the first step in getting providers thinking about issues people with disabilities face when using public transportation. The podcast will be sent out electronically with accompanying information on issues (disability etiquette, people first language, general numbers of people with disabilities who use public transportation, etc.).

VALUES/POLICY DIRECTIONS & LIMITATIONS

The project will be the first step toward State Plan goal – TR05 - To have 6998 people trained in transportation by year 5 of the State Plan.

CRITERIA FOR RESPONSIVENESS

The producer of the podcast must have experience working with people with developmental disabilities. The podcast should be 3 to 4 minutes in length. The accompanying material should be educational, language appropriate and should begin to fulfill State Plan training requirements TR05 (see above).

STAFF DIRECTIONS

The workgroup is requesting \$10,000 for this project with a breakout as follows:

\$9,000 for the podcast

\$1,000 for the development and production of accompanying educational materials.

DD Council

PROJECT DECISION PACKAGE

PROJECT TITLE

Advocacy Partnership

BRIEF DESCRIPTION OF PROJECT

This project provides opportunities for self advocates, parents, family members, and community advocates to access training and apply their acquired skills to address the issues of importance of people with developmental disabilities and their families specifically during the legislative session. This Decision Package is to enhance the performance targets of this project by increasing the project's budget by \$17,500.

VALUES/POLICY DIRECTIONS & LIMITATIONS

The project is to address the State Plan Goal for Quality Assurance - Advocacy (page 30) Self advocates, family members, and community members are advocates in DD public policy. The Performance Targets to be addressed with this Decision Package are specified under Advocacy Outcome #1, Self advocates and family members advocate about dd issues important to them (page 31).

Add \$5,000 in travel funds to this project for self advocates their parents, guardians, siblings, or community advocates to monitor hearings and provide testimony on short notice. Bills often move swiftly in the lawmaking process and current funds are not adequate to expand the number of people who can make timely testimony.

Add \$12,500 to explore additional methods of producing information to the public. These methods may include but are not limited to pod casts, newsletters, mailings, or public service announcements. Any of these funds used for pod casts must include at least one designed to educate policy makers about the issues faced by families having a child with a developmental disability. This pod cast is to be produced in the family home and be sent to policy makers electronically.

CRITERIA FOR RESPONSIVENESS

The Project Coordinator shall provide the Council with a report that describes the outcome for the use of these funds with recommendations for improving methods of providing information to the public.

STAFF DIRECTIONS

Once approved by the Council, Staff will increase the total budget for the Advocacy Partnership project and require the Project Coordinator to comply with the criteria for responsiveness.

DD Council

PROJECT DECISION PACKAGE

PROJECT TITLE

Self Advocates in Leadership (SAIL)

BRIEF DESCRIPTION OF PROJECT

The SAIL project provides resources for self advocates to meet, identify their issues, and take a leadership role in speaking for themselves in public policy making.

This Decision Package is to enhance the performance targets of this project by increasing the project's budget by \$2,500.

VALUES/POLICY DIRECTIONS & LIMITATIONS

The project addresses the State Plan Goal for Quality Assurance - Leadership Development (page 32) to build leadership capacity at the local and state level. The Performance Target to be addressed with this increase is specified under Leadership Development Outcome #1, Self Advocates are leaders in the developmental disabilities movement (page 33).

Funds described in this Decision Package will be managed by the Project Coordinator to assist self advocates participate in the local level policy decisions they consider important in achieving independence and being seen by their neighbors as people who are involved and important in local affairs. Personal assistance services, taxi fares, or presentation materials are typical of the needs that self advocates have to fully participate in local policy making that would be made available under this project.

CRITERIA FOR RESPONSIVENESS

The Project Coordinator shall provide the Council with a report that describes the outcome for the use of these funds with recommendations for improving the way self advocates are supported in becoming leaders.

STAFF DIRECTIONS

Once approved by the Council, Staff will increase the total budget for the SAIL project and require the Project Coordinator to comply with the criteria for responsiveness.